**12th Grade Lesson 2**

**Student Handout**

**Learning Targets:**

* I can use reading strategies to access, interpret, and record information.
* I can develop and support a thesis with accurately cited supporting evidence.
* I can convey my thinking in complete sentences using proper writing conventions.
* I can develop a written response to what I have read, viewed or heard.

**Opener: Vocabulary Activity**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Your Definition** | **Revised Definition** | **Revised Definition** | **Final Definition** |
| **Revise** |  |  |  |  |
| **Edit** |  |  |  |  |

**Closer:** Rate yourself 1-4 on the following skills and then, write down questions, concerns or places where you need extra help in these areas:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| Annotation |  |  |  |  |
| Analyzing the Prompt |  |  |  |  |
| Identifying claim, evidence and commentary/reasoning |  |  |  |  |
| Completing the body paragraph with transitions and a concluding sentence |  |  |  |  |
| Peer Editing |  |  |  |  |

**Questions, concerns or help needed:**