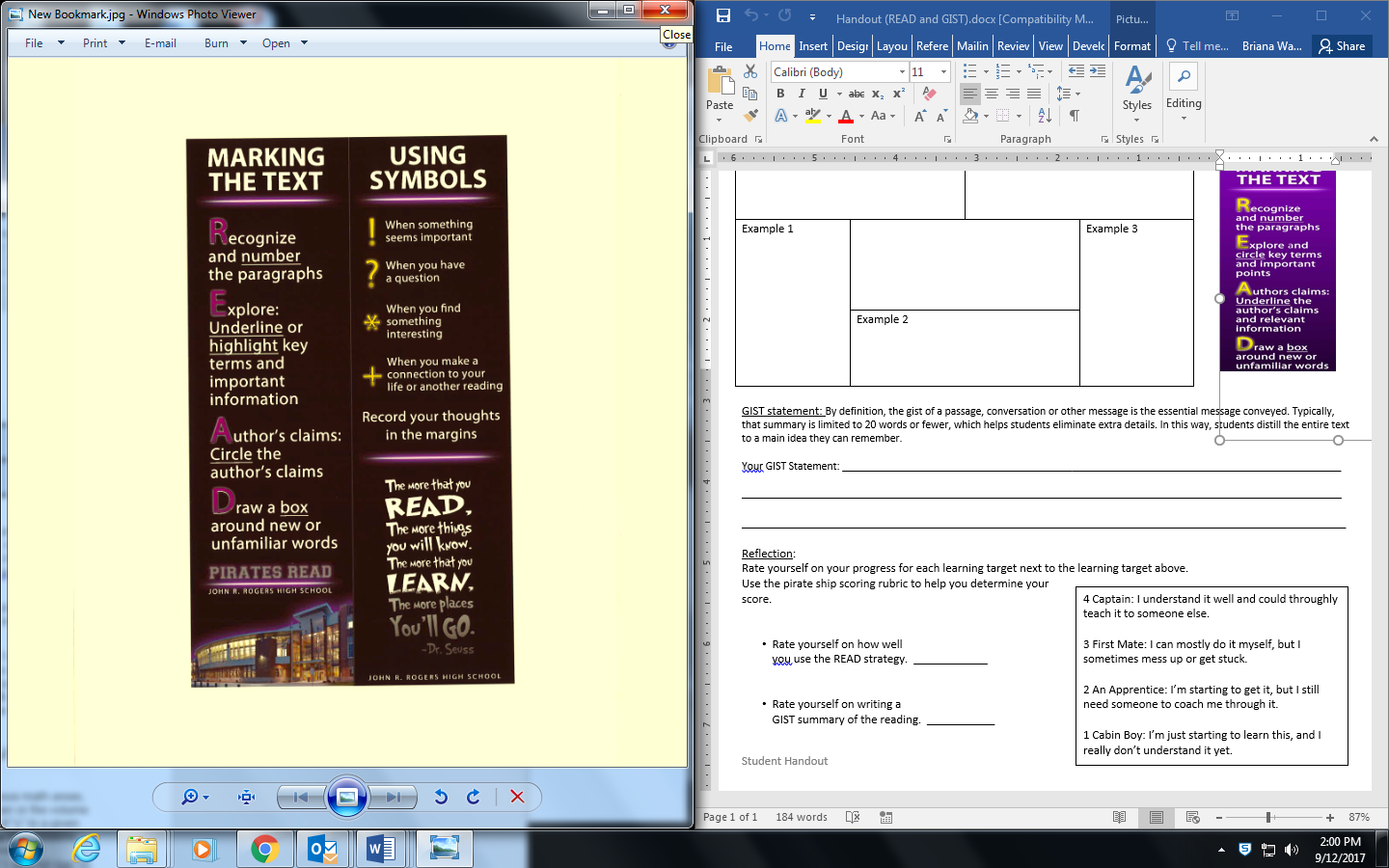
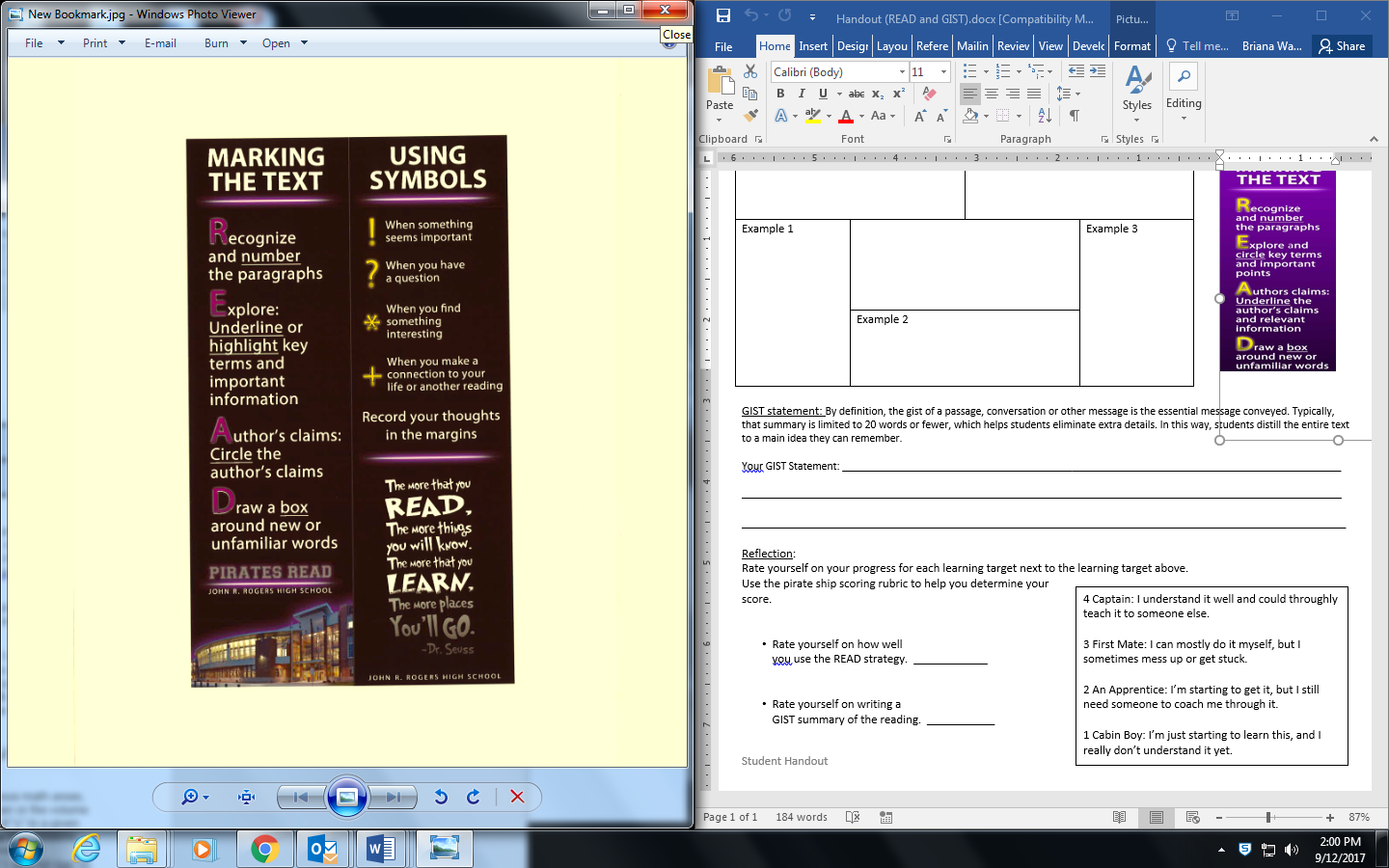
**READ and GIST Statements**

Learning Targets:



|  |  |  |  |
| --- | --- | --- | --- |
| Definition | | Visual | |
|
| Example 1 |  | | Example 3 |
| Example 2 | |

GIST statement: By definition, the gist of a passage, conversation or other message is the essential message conveyed. Typically, that summary is limited to 20 words or fewer, which helps students eliminate extra details. In this way, students distill the entire text to a main idea they can remember.

Your GIST Statement: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Reflection:

Rate yourself on your progress for each learning target next to the learning target above.

Use the pirate ship scoring rubric to help you determine your score.

4 Captain: I understand it well and could throughly teach it to someone else.

3 First Mate: I can mostly do it myself, but I sometimes mess up or get stuck.

2 An Apprentice: I’m starting to get it, but I still need someone to coach me through it.

1 Cabin Boy: I’m just starting to learn this, and I really don’t understand it yet.

* + Rate yourself on how well

you use the READ strategy. \_\_\_\_\_\_\_\_\_\_\_\_

* + Rate yourself on writing a

GIST summary of the reading. \_\_\_\_\_\_\_\_\_\_\_