**Claim – Evidence – Commentary/Reasoning**

**Learning Targets:**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [*Content specific learning target*]
* I can develop and support a thesis with accurately cited supporting evidence.
* I can construct a viable written argument that includes, evidence, opposing views, and final conclusion.
* I can use reading strategies to access, interpret, and record information.

**Opener: Chalk Talk & Thesis Statement**

**You will be providing feedback to two students, one about their annotations and the other about their analysis of a prompt.**

**Use the information that you gained from your chalk talk to help you craft a thesis in response to the prompt.**

**Claim – Evidence – Commentary/Reasoning:**

|  |  |
| --- | --- |
| **Word** | **Definition** |
| **Claim** | This is what you (the student) intend to prove in your paragraph stated in a very direct and concise way. (This is usually one of three forecasts in your thesis statement). |
| **Evidence** | This is how you will prove your claim. Use examples, facts, reasons or quotes to prove the point you have stated you will prove. |
| **Commentary/Reasoning** | The commentary is the interpretation or analysis of the evidence. |

**4 Corners**

Write down whether the statement provided is a claim, a piece of evidence or commentary/reasoning. Explain why you believe that to be the case. Be prepared to share your thinking.

Statement 1:

Statement 2:

Statement 3:

Statement 4:

Statement 5:

Student Handout p.1

**Organizing your Thinking - Answer the Prompt**

Consider the prompt you analyzed, the text you annotated and the thesis you wrote.

* + What claim supports your thesis and answers the prompt?
	+ What evidence can you use from the text to support your claim?
	+ What is your own thinking about the evidence?

|  |  |  |
| --- | --- | --- |
| **Claim** | **Evidence** | **Commentary/Reasoning** |

**OR**

 **Claim Evidence Commentary/Reasoning**

**Extension**: Complete the other graphic organizer with the same claim, but include new evidence and new commentary.

**Closer:** **Answer the Prompt**

Write a sentence or two that includes the information from the graphic organizer in order to answer the prompt.

Student Handout p.2