**Literacy Lesson – Analyzing the Prompt**

Learning Targets:

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [*Content specific learning target*]
* I can annotate text to understand author’s purpose and message.
* I can develop a written response to what one has read, viewed or heard.
* I can expand and connect text to self, to community, and to the world.

Opener: [*Select a visual (graph, table, picture, video clip). Choose one of the following ways to engage students in the visual.]*

1. Complete a 2 minute power write about the visual.
2. Analyzing Graphs and Charts Across the Curriculum (doesn’t really work for videos).

Analyzing the Prompt

*Insert Prompt Here*

Step 1: Read the prompt.

Step 2: Circle all of the directional verbs in the prompt. Underline the key information.

Step 3: Explain what the prompt is asking you do to in your own words.

Step 4: Create a plan.

* Be prepared to share your thinking with a partner and the class.

Student Handout p.1

Annotate the Article:

1. Number the paragraphs as a class.
2. Complete the READ annotation strategy and annotate with symbols. **Pay specific attention to writing in the margins.** You will share out what you write in the margins.



Share your annotations with another student across the room. Specifically, share what you wrote in the margins.

Sign off on that student’s paper after you have both shared. Repeat 2 more times.

|  |  |
| --- | --- |
| Student you shared with | What they wrote in the margins |
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|  |  |
|  |  |

Closer: Answer the Prompt

Fully answer the prompt. Make sure your response is in complete sentences.

Student Handout p.2