**Extended Body Paragraph Rubric**

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|  | **4** | **3** | **2** | **1** |
| **Organization/Structure:**  Thesis  Transitions  Concluding sentence | Includes a well-written thesis, creative transitions and a sophisticated concluding sentence that goes beyond restating the thesis. | Includes a well-written thesis, clear transitions and a concluding sentence that sums up the paragraph and restates the thesis. | Includes a thesis, transitions, and a concluding sentence. | Does not include a thesis, transitions and a concluding sentence. |
| **Claim** | Makes an accurate and complete claim. | Makes a mostly accurate and moderately complete claim. | Makes an inaccurate or incomplete claim. | Does not make any claim. |
| **Evidence** | Provides appropriate and sufficient evidence to support the claim with proper citations. | Provides appropriate evidence, but it is not enough to completely support the claim. | Provides evidence, but it does not support the claim. | Does not provide evidence. |
| **Commentary/**  **Reasoning** | Provides reasoning that links evidence to claim. Includes appropriate and sufficient content knowledge. | Provides reasoning that links the claim and the evidence with some content knowledge demonstrated. | Provides reasoning that does not link the evidence to claim very effectively. Little content knowledge demonstrated. | Provides missing or incomplete reasoning that does not connect the evidence and claim. |
| **Conventions** | Clear communication without errors regarding grammar, spelling, capitalization and punctuation. | A few errors but they don’t detract from clear communication. | Numerous errors, moderately clear communication. | Numerous errors throughout, unclear communication. |