**Annotation Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **READ** | Annotation is correctly utilized and effectively implemented in that it will help the student re-engage in the text at a later date.  | Annotation is generally effective with a mostly correct and purposeful use of numbering paragraphs, boxing unknown words, underlining author’s claims and relevant information and circling key terms.  | Annotation is attempted but moderately ineffective due to too much underlining or not enough marking.  | Annotation marks are missing or otherwise unusable.  |
| **Symbols & Writing in the Margins** | Text has been thoroughly annotated with questions, observations, and reflections. Comments show deep thinking including analysis, connection to self and other text, and interpretation. | Text has been reasonably annotated with symbols, questions, connections to self, and noting important and interesting points. Comments demonstrate some sort of analysis and interpretation.  | An attempt is made at using symbols and writing in the margins. However, the writing in the margins is surface level. | Symbols and writing in the margins are missing or otherwise unusable.  |

**Analyzing the Prompt Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **Identifying directional verbs and key information** | The directional verbs and key information are correctly identified and are helpful in creating a plan for answering the prompt.  | A generally accurate identification of directional verbs and key information. Some information may not be identified, but it would not create a huge problem in tackling the prompt.  | Attempt is made at identifying directional verbs and key information. However, key information is not identified that would lead to an incorrect plan or solution.  | No real attempt is made at analysis. Words identified are not correct or useful.  |
| **Understanding what the prompt is asking and creating a plan to answer it** | The prompt is rewritten demonstrating full understanding and the plan created will completely and accurately answer the prompt. | The prompt is understood and the plan created will mostly answer the prompt. | The prompt is moderately understood and the plan will partially answer the prompt. | The prompt is not understood and the plan will minimally answer the prompt, at best.  |