**Analyzing the Prompt Rubric**

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|  | **4** | **3** | **2** | **1** |
| **Identifying directional verbs and key information** | The directional verbs and key information are correctly identified and are helpful in creating a plan for answering the prompt.  | A generally accurate identification of directional verbs and key information. Some information may not be identified, but it would not create a huge problem in tackling the prompt.  | Attempt is made at identifying directional verbs and key information. However, key information is not identified that would lead to an incorrect plan or solution.  | No real attempt is made at analysis. Words identified are not correct or useful.  |
| **Understanding what the prompt is asking and creating a plan to answer it** | The prompt is rewritten demonstrating full understanding and the plan created will completely and accurately answer the prompt. | The prompt is understood and the plan created will mostly answer the prompt. | The prompt is moderately understood and the plan will partially answer the prompt. | The prompt is not understood and the plan will minimally answer the prompt, at best.  |

**Writing a Thesis Statement Rubric**

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|  | **4** | **3** | **2** | **1** |
| **Thesis & Position** | Topic is clear, general and obvious. The claim is very clear and concrete. Forecast(s) are included and appropriate. | Topic is obvious but potentially broad. Claim is moderately clear and concrete with forecast(s) included.  | Topic is difficult to identify and position is vague. | Topic and position are unclear. |
| **Evidence & Reasons** | Evidence (forecasts) clearly support and connect to the topic. | Evidence (forecasts) connect and support, but could be more specific. | Some do not support, connect or defend position. | Vague, examples do not connect or do not support the topic.  |
| **Conventions** | Clear communication without errors regarding grammar, spelling, capitalization and punctuation. | A few errors but they don’t detract from clear communication. | Numerous errors, moderately clear communication. | Numerous errors throughout, unclear communication. |