**9th Grade Lesson 2: Symbols and But, So, Because**

**Opener:** Vocabulary Word Map

|  |  |  |
| --- | --- | --- |
|  | My Understanding: 1 2 3 4 | |
| Description: | Visual: | How I make sense of the word: |
| Definition: |

**During:**

Focus



**But, So, Because (CONJUNCTIONS)**

An example of a productive exercise she suggests is “But, Because, So” in which students are asked to take a short independent clause and expand upon it using each of these three conjunctions.  For example you might ask students to use it in science class to add to this sentence: A solid melts to form a liquid.

And they might write:

* A solid melts to form a liquid, **but** it can also sometimes sublimate to form a gas.
* A solid melts to form a liquid **because** heat or pressure causes the ordering of molecules to break down.
* A solid melts to form a liquid **so** a glacier is really water waiting to happen.

**Closer:** Student reflection on progress regarding learning targets.