**9th Grade Lesson 1: READ Strategy and GIST Statement**

**Opener:** Vocabulary Word Map

|  |  |
| --- | --- |
| Definition | Visual |
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| Example 1 |  | Example 3 |
| Example 2 |

**During:**

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Focus

**Student Discourse: Elevator Share**

Once students have read and annotated, ask students to stand in their rows or at their tables. One at a time, students share an annotation, and then they sit once they have shared. Once everyone is seated, the class is ready to transition to the next activity.

**The GIST Statement**

By definition, the gist of a passage, conversation or other message is the essential message conveyed. Typically, that summary is limited to 20 words or fewer, which helps students eliminate extra details.

**Closer:** Student reflection on progress regarding learning targets.