Adding Transitions and a Concluding Sentence 12th Grade Lesson 1

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| **RHS Instructional Format:** | | |
| Planning | **Daily Learning Target(s):**  I can add transitions and a concluding sentence to write a complete body paragraph.  **Literacy Target(s):**  I can use reading strategies to access, interpret, and record information.  I can develop and support a thesis with accurately cited supporting evidence | |
| Beginning | **\*This will be a 2-day lesson.**  **Opener: (5 min)**   * Vocabulary word: Transition * Students will write their definition and then “give one, get one” 2-3 times. Each time modifying their own where appropriate. * Share a couple of definitions whole group, then teacher provides definition | **Focus Strategies:**   * **Questioning** * **Student Discourse** * AVID * Differentiation * Student Reflection * Formative Assessment * Literacy Strategies      * Vocabulary Strategies |
| During | **Instructional Strategies & Student Activities:**  **Discussion: Think-Pair-Share**   * What are some transition words you might use in writing? * Where might you add transitions in this paragraph? (example provided) * How does adding transitions improve the paragraph? (example provided)   **“Transitions in Writing”:**   * Why we use them (explanation provided) (2 min)   **Partner Activity**:   * Take the sample paragraph and add at least 2 transitions. Be prepared to share out. (10 min)   **Concluding Sentence:**   * What is the purpose of a concluding sentence? (5 min) * Think-Pair-Share (explanation provided)   **Individual Student Activity:**  Students will take the body paragraph template and complete it using the information from your Claim, Evidence, Commentary/Reasoning graphic organizer AND ADD TRANSITIONS AND A CONCLUDING SENTENCE. (15 min)  Optional: \*Students may type these paragraphs |
| Ending | **Closer: (5 min)**  On the back of your paragraph, rate yourself on the learning target (1-4).  Explain why you rated yourself that way.  **Add any questions or concerns you have about the following:**  Annotation  Analyzing the Prompt  Identifying Claim, Evidence, Commentary/Reasoning  Completing the body paragraph with transitions and a concluding sentence |