Adding Transitions and a Concluding Sentence 12th Grade Lesson 1

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| **RHS Instructional Format:** |
| Planning | **Daily Learning Target(s):**I can add transitions and a concluding sentence to write a complete body paragraph.**Literacy Target(s):**I can use reading strategies to access, interpret, and record information.I can develop and support a thesis with accurately cited supporting evidence |
| Beginning | **\*This will be a 2-day lesson.****Opener: (5 min)*** Vocabulary word: Transition
* Students will write their definition and then “give one, get one” 2-3 times. Each time modifying their own where appropriate.
* Share a couple of definitions whole group, then teacher provides definition
 | **Focus Strategies:*** **Questioning**
* **Student Discourse**
* AVID
* Differentiation
* Student Reflection
* Formative Assessment
* Literacy Strategies

 * Vocabulary Strategies
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| During | **Instructional Strategies & Student Activities:****Discussion: Think-Pair-Share** * What are some transition words you might use in writing?
* Where might you add transitions in this paragraph? (example provided)
* How does adding transitions improve the paragraph? (example provided)

**“Transitions in Writing”:** * Why we use them (explanation provided) (2 min)

**Partner Activity**: * Take the sample paragraph and add at least 2 transitions. Be prepared to share out. (10 min)

**Concluding Sentence:** * What is the purpose of a concluding sentence? (5 min)
* Think-Pair-Share (explanation provided)

**Individual Student Activity:**Students will take the body paragraph template and complete it using the information from your Claim, Evidence, Commentary/Reasoning graphic organizer AND ADD TRANSITIONS AND A CONCLUDING SENTENCE. (15 min)Optional: \*Students may type these paragraphs |
| Ending | **Closer: (5 min)**On the back of your paragraph, rate yourself on the learning target (1-4).Explain why you rated yourself that way.**Add any questions or concerns you have about the following:**AnnotationAnalyzing the PromptIdentifying Claim, Evidence, Commentary/ReasoningCompleting the body paragraph with transitions and a concluding sentence |