**12th Grade Lesson: Adding Transitions and Concluding Sentence/Peer Editing/Producing a Final Draft** **(Cheat Sheet)**

**Day 1:** Assign-Analyzing a Prompt, Annotating the Text, Creating a Thesis Statement, Claim-Evidence-Commentary Graphic Organizer

**Day 2: Lesson 1**

**Opener:** Vocabulary (Give One Get One definition) “**Transition**”

**During: Transitions Practice**

* Teach what a transition is, examples, partner practice adding transitions to practice paragraph
* Teach what a concluding sentence is and show example
* Students add transitions, a concluding sentence and complete the body paragraph outline

**Closer:** Rate yourself on the learning targets

What questions or concerns do you have about the following:

* Annotation
* Analyzing the Prompt
* Identifying /providing claim, evidence, and commentary
* Completing the body paragraph with transitions and a concluding sentence in the body paragraph template

**Day 3: Lesson 2**

**Opener:**  Vocabulary (Give One Get One definition) “**Edit**” and “**Revise**”

**During: Peer Edit Practice**

* Use Peer Edit video/print resources to teach about what peer editing is
* Go over the Peer Edit Handout
* Practice using the Peer Edit Handout with whole group
  + Use student supplied paragraph or one of your own
  + Preferably not a perfect paragraph so you can have conversations about what changes could be made
* Students will partner with each other to complete the peer edit within a pair or group of 3
* Final Draft: students will edit/revise their paragraph to produce a final draft (handwritten on lined paper or typed)

**Closer: Reflection**

Write one skill from the lesson(s) that you are good at.

Write one or more skills from the lesson(s) that you want to improve.