**11th Grade Lesson 2: Claim-Evidence-Commentary/Reasoning with Multiple Sentences**

**Assigned before the lesson: Annotation of text and Analyzing a Prompt.**

**Opener: Thesis Review**

Create a thesis in response to the prompt and text. Use turn and talk for student discourse.

**During: Multiple sentences with claim-evidence-commentary/reasoning (for the same claim).**

* Gradual release of responsibility completing claim-evidence-commentary/reasoning.
* Independent practice using the same claim with new evidence and commentary/reasoning.

**Evidence Commentary/Reasoning**

As a class

With a small group

Independent practice

Differentiation if a student gets done quickly

**Claim**

* Students will then assemble the information in the graphic organizer into complete sentences.

**Closer:** Reflection upon the use of Claim, Evidence, Commentary/Reasoning in your subject area.

* 1 strength
* 1 question or area for improvement