**10th Grade Lesson 1: Analyzing the Prompt**

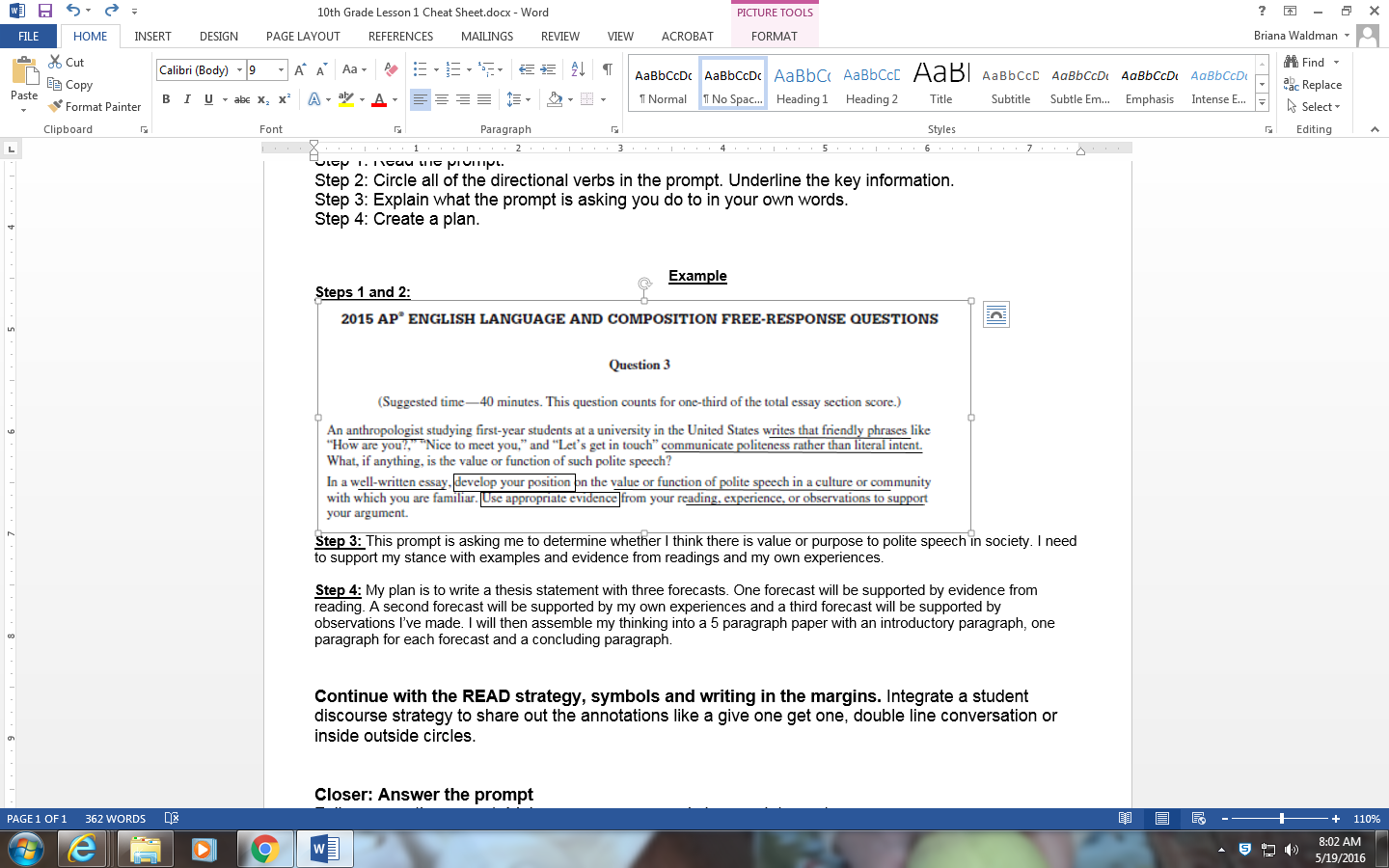
**Opener: 2 minute power write/Analyzing a Visual**

In a two minute power write, the students have 2 minutes to write as much as they can about a topic.  The idea is that for 2 minutes the students do not stop writing.

**During:**

**Analyzing the Prompt Example**

**Steps 1 and 2:**



**Step 3:** This prompt is asking me to determine whether I think there is value or purpose to polite speech in society. I need to support my stance with examples and evidence from readings and my own experiences.

**Step 4:** My plan is to write a thesis statement with three forecasts. One forecast will be supported by evidence from reading. A second forecast will be supported by my own experiences and a third forecast will be supported by observations I’ve made. I will then assemble my thinking into a 5 paragraph paper with an introductory paragraph, one paragraph for each forecast and a concluding paragraph.

**Analyzing the Prompt**

Step 1: Read the prompt.

Step 2: Circle all of the directional verbs in the prompt. Underline the key information.

Step 3: Explain what the prompt is asking you do to in your own words.

Step 4: Create a plan.

**Continue with the READ strategy, symbols and writing in the margins.** Integrate a student discourse strategy to share out the annotations like a give one get one, double line conversation or inside outside circles.

**Closer: Answer the prompt**

Fully answer the prompt. Make sure your answer is in complete sentences.